**Modern World History Core Assessments 1 and 2 - 2015-2016**

**Case study of imperialism and the effects of de-colonization on today’s world**

**Essential Questions**

1. What were the motives and methods of imperialism during the Age of Imperialism?
2. How did imperialism effect the colonized land and its’ peoples?
3. How did the collapse of empires effect the colonized land and its’ peoples?
4. What effect does DE-colonization have on the once-imperialized country today?

**These questions must be addressed throughout your project and anyone viewing your final project should be able to answer them.**

**CORE 1 and 2 ASSIGNMENT**

You will be assigned TWO countries – an IMPERIAL power and the corresponding colonized country. Using RESEARCH you will create a CASE STUDY of this relationship from the beginning of imperialism to the present day.

Based on your research you will create a PowerPoint that addresses the essential questions and research focus points. In addition you will create a political cartoon from the time of imperialism, and a Time magazine cover highlighting the “accomplishments” of TODAY’S leader.

Your PowerPoint will consist of two parts, each dedicated to the information from Core 1 and/or Core 2.

**The combined CORE assignments will be worth 20% of your final class grade**

**CORE 1- MOTIVES AND METHODS of IMPERIALISM**

PowerPoint presentation

* Motives of imperialism
  + What forces prompted the stronger nation to conquer the weaker nation?
  + Minimum of two from class with specific examples
* Methods of Imperialism
  + What METHODS of CONTROL did the stronger nation use to subjugate the weaker people?
  + Minimum of two! Use specific examples

Final Product

* You will create a POLITICAL CARTOON from the perspective of the imperialized people, showing their experiences and how they may have felt about being imperialized.
  + Title, symbols, color, what’s the MESSAGE??

**CORE 2 – THE IMPACT AND OUTCOMES OF IMPERIALISM**

PowerPoint presentation

* Gaining Independence
  + HOW did the once-imperialized country gain independence? Tell the story. People, places, events?
* The Imperialized Country TODAY
  + What are the economic, social and political environments today?
  + What is the current quality of life for the native people? Would you want to live there? Why/why not?

Final Product

* You will create a TIME magazine cover of the CURRENT leader of the former colony
  + Picture and THREE headlines about events or actions this person is responsible or famous for DURING HIS TIME IN POWER
  + Think “Time’s Man of the Year” – celebrate his actions, even if they may be negative!!

PowerPoint Requirements

* MINIMUM of 6 slides for each part
* A title slide, introductory slide, and concluding slide
  + For those of you doing the math, this means a MINIMUM of 15 slides. MAX at 22 for you overachievers
* A clear separation of parts 1 and 2
* A primary source document from the Age of Imperialism
* A chart or graph about the current state of the imperialized country. This can be about ANY aspect of society, as long as you can explain it and it connects to the overall current state of the country

Work Cited

* You must have a PROPERLY formatted bibliography page with a minimum of five (5) sources. You may use the primary source and the graph as sources. All sources must be valid, reliable and trustworthy. ***NO WIKI!!!***

**Modern World History Imperialism Case Study – Combined Core 1 and Core 2**

Your Core Case Study is a RESEARCH assignment!! In addition to the Core grade, you can receive class QUIZ points for each research benchmark you complete *on time*. If the benchmark is late or incomplete you will receive ZERO points for that benchmark, but that benchmark must still be completed.

The Final Combined Core Assignment is due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imperialist Nation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Imperialized Nation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CORE 1 - BENCHMARK 1: Motives for Imperialism

Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/5\_\_\_

Identify a minimum of two motives that inspired the Imperial power to colonize the weaker nation. Think about the five motives discussed in class and apply them

CORE 1 - BENCHMARK 2: Methods of Imperialism (Control)

Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/5\_\_\_

Identify a minimum of two methods that the Imperial power used to control the people of the imperialized nation. Use specific evidence and vocab in describing these methods.

CORE 2 - BENCHMARK 3: Gaining Independence

Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/5\_\_\_

Tell “The Story of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Independence” Identify important people, places, events, and even documents that ultimately lead to independence for the colonized people.

CORE 2 – BENCHMARK 4: The Colonized Country Today

Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/5\_\_\_

Address the current economic, political and social environment of the once-colonized nation. Would you want to loive there? Who is the leader of the country today?

COMBINED CORE – Benchmark 5 Powerpoint Checklist

Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/5\_\_\_

\_\_\_\_ Min. 6 slides/core total of 15 – title, intro, conclusion

\_\_\_\_ Primary source from the Age of Imperialism (Core 1)

\_\_\_\_ Chart/graph addressing a current issue (Core 2)

\_\_\_\_ Bibliography with a minimum of 5 sources

**Grading Rubric Modern World History Core Assignment #1**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_100\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
|  | 25-22 | 21-17 | 16-15 | 14-0 |
| Quality of Responses to All Prompts  POWERPOINT CORE 1 | Each prompt is answered thoroughly and specifically. Evidence of depth and quality understanding of all material. Addressed all project requirements | Each prompt is answered proficiently. Evidence of understanding of all material. Addressed most of the project requirements. | Each prompt is answered but may lack depth or. Some evidence of understanding of material. Addressed some of the project requirements. | Superficial responses to most prompts. Lacks depth and obvious understanding. Did not address many of the project requirements. |
|  | 25-22 | 21-17 | 16-15 | 14-0 |
| Layout Design and Creativity  POWERPOINT CORE 1 | The powerpoint has an exceptionally attractive design and incorporates a balance of pictures and words. Layout makes it very user friendly and easy to locate info | The powerpoint has an appealing design and incorporates a good balance of pictures and words. Layout makes it easy to locate info | The powerpoint has an adequate design and incorporates some balance of pictures and words. Layout makes it somewhat easy to locate info | The powerpoint has a confusing design and incorporates a poor balance of pictures and words. Layout makes it difficult to locate info |
|  | 25-22 | 21-17 | 16-15 | 14-0 |
| Evaluation and Application  POLITICAL CARTOON | Expert illustration of the message of Imperialized peoples. Used supporting evidence and/or incorporated all requirements. | Proficient Illustration of the message of Imperialized peoples. Used some supporting evidence and/or incorporated all requirements. | Basic illustration of the message of Imperialized peoples. Used little supporting evidence and/or incorporated some requirements. | Superficial illustration of the message of Imperialized peoples. Did not use supporting evidence and/or incorporated some requirements. |
|  | 15-14 | 13-11 | 10-9 | 8-0 |
| Preparation and Process | Used time exceptionally well during research and worked efficiently with given class time. No redirection needed | Used time well during research and worked efficiently with given class time. Few instances of redirection | Did not use time well during research, and was sometimes a distraction to others. Needed redirection | Did minimum work during research and was often a distraction to others. Needed much redirection |
|  | 10 | 9-8 | 7-6 | 5-0 |
| Research and Bibliography  Min. 7 sources | Used more than 5 sources. Bibliography is properly formatted. Used all appropriate, reliable, and valid sources | Used 5 sources. Bibliography is properly formatted. Used all appropriate, reliable, and valid sources | Used less than 5 sources. Bibliography is NOT properly formatted. Used some appropriate, reliable, and valid sources | Used less than 5 sources. Bibliography is NOT properly formatted. Did NOT use appropriate, reliable, and valid sources.  Did not submit a BIB. |

**Teacher Comments:**

**Grading Rubric Modern World History Core Assignment #2**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_100\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
|  | 25-22 | 21-17 | 16-15 | 14-0 |
| Quality of Responses to All Prompts  POWERPOINT CORE 2 | Each prompt is answered thoroughly and specifically. Evidence of depth and quality understanding of all material. Addressed all project requirements. | Each prompt is answered proficiently. Evidence of understanding of all material. Addressed most of the project requirements. | Each prompt is answered but may lack depth or. Some evidence of understanding of material. Addressed some of the project requirements. | Superficial responses to most prompts. Lacks depth and obvious understanding. Did not address many of the project requirements. |
|  | 25-22 | 21-17 | 16-15 | 14-0 |
| Layout Design and Creativity  POWERPOINT CORE 2 | The powerpoint has an exceptionally attractive design and incorporates a balance of pictures and words. Layout makes it very user friendly and easy to locate info | The powerpoint has an appealing design and incorporates a good balance of pictures and words. Layout makes it easy to locate info | The powerpoint has an adequate design and incorporates some balance of pictures and words. Layout makes it somewhat easy to locate info | The powerpoint has a confusing design and incorporates a poor balance of pictures and words. Layout makes it difficult to locate info |
|  | 25-22 | 21-17 | 16-15 | 14-0 |
| Evaluation and Application  TIME MAGAZINE COVER | Expert illustration of the current leader of the de-colonized nation. Used supporting evidence and/or incorporated all requirements. | Proficient Illustration of the current leader of the de-colonized nation. Used some supporting evidence and/or incorporated all requirements. | Basic illustration of the current leader of the de-colonized nation. Used little supporting evidence and/or incorporated some requirements. | Superficial illustration of the current leader of the de-colonized nation. Did not use supporting evidence and/or incorporated some requirements. |
|  | 15-14 | 13-11 | 10-9 | 8-0 |
| Preparation and Process | Used time exceptionally well during research and worked efficiently with given class time. No redirection needed | Used time well during research and worked efficiently with given class time. Few instances of redirection | Did not use time well during research, and was sometimes a distraction to others. Needed redirection | Did minimum work during research and was often a distraction to others. Needed much redirection |
|  | 10 | 9-8 | 7-6 | 5-0 |
| Research and Bibliography  Min. 7 sources | Used more than 5 sources. Bibliography is properly formatted. Used all appropriate, reliable, and valid sources | Used 5 sources. Bibliography is properly formatted. Used all appropriate, reliable, and valid sources | Used less than 5 sources. Bibliography is NOT properly formatted. Used some appropriate, reliable, and valid sources | Used less than 5 sources. Bibliography is NOT properly formatted. Did NOT use appropriate, reliable, and valid sources.  Did not submit a BIB. |

**Teacher Comments:**